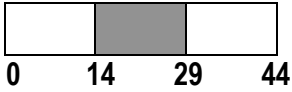
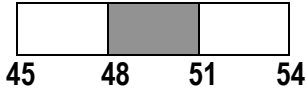


MUSIC GENERAL EFFECT

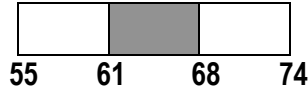
IV – FAIR RATING



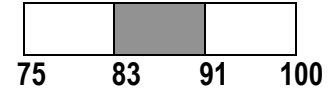
III – GOOD RATING



II – EXCELLENT RATING



I – SUPERIOR RATING



The Repertoire:

Infrequently
(Fair)

1-44

Sometimes
(Good)

45-54

Usually
(Excellent)

55-74

Consistently
(Superior)

75-100

The level of reward is achieved by weighing all of the factors of effect.

- Offers consistent PACING through which the audience is engaged
- Displays the CONCEPT clearly
- Creates effective INTERPRETATION
- Displays an effective presentation of CLIMAXES and IMPACTS
- Displays an effective presentation of TENSION and RELEASE
- Contains a pleasing combination of AESTHETIC, INTELLECTUAL, EMOTIONAL considerations
- Provides an opportunity for EMOTIONAL RESPONSE
- Shows CREATIVITY AND ORIGINALITY in the use of the components to deliver a VARIETY of effects

The Performers:

Infrequently
(Fair)

1-44

Sometimes
(Good)

45-54

Usually
(Excellent)

55-74

Consistently
(Superior)

75-100

The level of reward is achieved by weighing all individual factors.

- Display an effective level of COMMUNICATION with the audience.
- Display an EMOTIONAL INTENSITY
- Deliver NUANCE and DETAIL
- Display SHAPE and CONTOUR of the program, and a control of MOOD
- Deliver a high level of EXCELLENCE IN MUSICIANSHIP to contribute to the effect
- ENGAGE the audience
- Execute their role in projecting a MUSICAL UNDERSTANDING of the program
- Demonstrate an UNDERSTANDING OF ALL OF THEIR RESPONSIBILITIES, roles and identities

The Program:

Infrequently
(Fair)

1-44

Sometimes
(Good)

45-54

Usually
(Excellent)

55-74

Consistently
(Superior)

75-100

The level of reward is achieved by weighing all of the factors of coordination.

- Displays effective COORDINATION AMONG THE MUSICAL ELEMENTS
- Displays effective coordination of PERCUSSION TO WINDS
- Displays effective coordination BETWEEN THE WINDS
- Displays effective STAGING and presentation of musical voices
- Displays effective COORDINATION BETWEEN THE MUSICAL AND VISUAL ELEMENTS