

## Jazz Band Audition Information

#### Changes for 2024-25

A written out jazz bass part will be available on the website.

#### **Dates and Audition Submission**

All auditions must be recorded by the school and submitted digitally. Audition materials are to be **submitted by midnight**, **Saturday**, **October 12**, **2024 to Zac Konrad**. Entries will be submitted through a Google Form. More info on this as the audition deadline approaches. *The event will take place on Saturday*, *January 11th*, **2025** with a weather makeup day the following Saturday, January 18th, 2025. Both dates will take place in Kearney, NE at Kearney High School. Please be sure students are available for **both** dates before auditioning.

#### **Audition Materials**

Winds and Vibes audition pieces will be taken from *The Real Easy Book* by Sher Music Co. You will need the B-flat, E-flat, Bass Clef and C versions of this book. The page numbers correspond to the latest "3-Horn Edition" of The Real Easy Book. *Tenor Saxophones will use the B-flat book for the auditions.* 

### **Audition Requirements**

Students may choose to audition on one or more instruments. Any student trying out on multiple instruments needs to clearly indicate order of preference if selected to multiple ensembles/instruments on their forms. A separate form should be submitted for each instrument on which a student auditions. Audition procedures for jazz band can be found below.

Jazz rhythm section etudes and improv backing tracks can be found on the NSBA website. <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> You can also scan QR code on the last page.

8th Grade All-State Jazz Band Instrumentation

	Selected	Alternate
Winds		
Alto Sax	2	1
Tenor Sax	2	1
Baritone Sax	_ 1	1
Trumpet	4	1
Trombone	4	1
Trombone	•	•
Rhythm		
Piano	1	1
Bass	1	1
Guitar	1	1
Drum Set	2	1
Vibes	<u>-</u> 1	1
V 1000	•	•
Total	19	10

## **Procedure for Winds:**

(Please refer to the concert band audition procedures regarding introductions and school codes).

- 1. Student records the chromatic scale that is used for the concert band auditions.
- 2. 1st etude student records from **The Real Easy Book** is *Doxy* (p. 30) The student will play through the head once (that is the first 16 measures). Swing style, mm=144
- 3. 2nd etude student records from **The Real Easy Book** is *Song for My Father* (p. 126) Same thing, play through the head once. This is AAB form, so play the 1st & 2nd ending, bridge at B, and end at Coda Sign. Latin straight 8ths style, mm=126. (*Tenor Sax players the measures that have notes out of the instrument's range play them up an octave.)*
- 4. The student will improvise 2 choruses (24 measures) of Bb Blues using the accompaniment track found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz 12-Bar Blues Tracks.

# Vibes:

- 1. Student records *Doxy* from **The Real Easy Book** p. 30 from the C edition. The student will play through the head once (that is the first 16 measures), no repeat. Swing Style, mm=144.
- 2. Student records *Song for my Father* from **The Real Easy Book**, p. 126 of the C edition. This is AAB form, so play the 1st & 2nd ending, bridge at B, and end at Coda Sign. Latin straight 8ths style, mm=126.
- 3. Student will improvise 2 choruses (24 measures) of Bb Blues using the accompaniment track found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz 12-Bar Blues Tracks.

# Procedure for Guitar:

- 1. Student records *Doxy*. The guitar part for *Doxy* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book**.
- 2. Student records *Song for my Father*. The guitar part for *Song for my Father* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book.** Please play the repeat.
- 3. The student will improvise 2 choruses (24 measures) of Bb Blues using the accompaniment track found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz 12-Bar Blues Tracks.

# Piano:

- 1. Student records *Doxy*. The piano part for *Doxy* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book.**
- 2. Student records *Song for my Father*. The piano part for *Song for my Father* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book.** Please play the repeat.
- 3. The student will improvise 2 choruses (24 measures) of Bb Blues using the accompaniment track found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz 12-Bar Blues Tracks.

## Bass:

- Student records *Doxy*. The bass part for *Doxy* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Swing style, mm=144.
- 2. Student records *Song for my Father*. The bass part for *Song for My Father* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Latin straight 8ths style, mm=126.
- 3. Student will improvise 2 choruses (24 measures) of Bb Blues using the accompaniment track found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz 12-Bar Blues Tracks.

## **Drum Set:**

- 1. Student records *Doxy*. The drum set part for *Doxy* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book**.
- 2. Student records *Song for my Father*. The drum set part for *Song for my Father* can be found on the website at <a href="https://nsbma.org/8th-grade-all-state-home">https://nsbma.org/8th-grade-all-state-home</a> under Jazz Rhythm Section Etudes. Do not use the version in **The Real Easy Book.** Please play the repeat.
- 3. Student will improvise in medium swing time. Play 4 measures of time, 4 measures of solo/fill, 4 measures of time and 4 measures of solo/fill as if they were "trading 4s" for a total of 16 measures.

## Scan below to access NSBA 8<sup>th</sup> Grade All-State Page

